

LAWRENCE C. CAPPELLO

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EDUCATION

- 2017 The City University of New York, The Graduate Center
Ph.D., History
Dissertation: "A Necessary Lens: The History of Privacy in the United States, 1890-2001"
- 2014 The City University of New York, The Graduate Center
M.Phil., History
- 2010 The City University of New York, Queens College
B.A., *summa cum laude*
Triple Major: History, English, & American Studies

PUBLICATIONS

BOOKS

None of Your Damn Business: A History of Privacy in the United States from the Gilded Age to the Digital Age, University of Chicago Press, forthcoming 2018.

PEER REVIEWED JOURNALS

"Big Iron and the Small Government: A History of Data Collection and Privacy in the United States," *Journal of Policy History*, Vol. 28, No. 4, Fall 2016.

MAINSTREAM PRESS

"What a Trump Presidency Could Mean for US Privacy Rights," *The Hill*, 27 October 2016.

"Can Government Function Without Privacy?" *The Atlantic*, 1 November 2015.

"Privacy and the Profit Motive," *The Nation*, 4 May 2015.

"Privacy's Best Hope: Keep it Profitable," *The Hill*, 15 January 2015.

EDITED VOLUMES

"In Harm's Way: The Lawrence Textile Strike Children's Affair," in R. Farrant and J. Siegenthaler (eds.), *The Great Lawrence Textile Strike of 1912: New Scholarship on the Bread and Roses Strike*. Baywood Publishing Co., Amityville, N.Y., 2014.

OTHER PUBLICATIONS

“How are 9/11 Era Veterans Faring in the Modern Economy? A Quantitative Study by Gender, Race, and Ethnicity 2005-2015,” *The Latino Data Project*, No. 72, forthcoming 2017.

“Are Claims of Gentrification in Upper Manhattan Overblown? Demographic and Socioeconomic Transformations in Washington Heights/Inwood 1990-2015,” *The Latino Data Project*, No. 73, forthcoming 2017.

“Educational Attainment in the United States and Six Major Metropolitan Areas 1990-2010: A Quantitative Study by Gender, Race, and Ethnicity,” *The Latino Data Project*, No. 63, Fall 2015.

TEACHING

The City University of New York, Queens College
Macaulay Honors College Visiting Assistant Professor, 2017-present
The History of Privacy in the U.S. (1 Section, Graduate Level)
The New Deal and Great Society (1 Section, Graduate Level)
The History of Technology (1 Section, Undergraduate Capstone Colloquium)
The Great Cases in U.S. Legal History (2 Sections, Upper-Level Undergraduate Elective)
U.S. Constitutional History, 1776-1865 (1 Section, Upper-Level Undergraduate Elective)

The City University of New York, Queens College
Lecturer, 2011-2017
The History of Privacy in the U.S. (4 Sections, Upper-Level Undergraduate Elective)
The Great Cases in U.S. Legal History (1 Section, Upper-Level Undergraduate Elective)
U.S. History, 1920-45 (2 Sections, Upper-Level Undergraduate Elective)
U.S. History, 1945-Present (2 Sections, Upper-Level Undergraduate Elective)
U.S. History, 1865-Present (3 Sections, Undergraduate Freshmen Year Initiative Survey)
U.S. History, 1865-Present (2 Sections, Undergraduate Writing Intensive Survey)
U.S. History, 1500-1865 (2 Sections, Undergraduate Survey)
U.S. History, 1865-Present (20 Sections, Undergraduate Survey)

The City University of New York, The Graduate Center
Adjunct Lecturer, 2014-Present
Basic Quantitative Methods for Social Scientists and Humanists (2 Sections, Graduate Level)

PROFESSIONAL EXPERIENCE

CUNY Graduate Center, The Center for Latino Studies
Director of Quantitative Research, 2016-present
Quantitative Research Associate, 2010-2016

The College Board
AP United States History Exam Reader, 2016-present

Oxford University Press

Textbook Researcher (Of The People: U.S. History Survey, Volume II), 2012

W.W. Norton and Company

Photo Researcher (Freedom National: The Destruction of Slavery in the United States), 2012

SELECTED CONFERENCES AND SCHOLARLY PRESENTATIONS

“How Vulnerable Are Reproductive Rights in the US? A Refresher on *Roe v Wade* and Other Cases,” *Thinkolio Presents: Lecture Series at the Strand Bookstore*, New York, NY, 2017

“Big Iron and the Small Government: A History of Data Collection in the US”
Thinkolio Presents: Lecture Series at the Strand Bookstore, New York, NY, 2017

“Where is the Right To Privacy Located in the US Constitution, Exactly?”
Thinkolio Lecture Series, Brooklyn, NY, 2016

“The U.S. v. Europe v. Facebook: Digital Divisions? with Max Schrems, Initiator of Europe v. Facebook” *Discussant, Ralph Bunche Institute for International Studies*, New York, NY, 2016

“The Strategic Value of Children in Labor Strikes: A Brief Tactical History of the IWW”
Social Science History Association Annual Conference, Toronto 2014

“In Harm’s Way: On the Lawrence Textile Strike Children’s Affair”
Bread and Roses Labor History Centennial Conference, Lawrence, MA, 2012

“Cash and Pluralism: How Ethnic and Religious Tolerance Have Been Purchased Throughout American Political History”
Midwest Political Science Association National Conference, Chicago, IL, 2009

SELECTED FELLOWSHIPS AND AWARDS

CUNY Queens College Presidential Award for Excellence in Teaching, 2016

John Anson Kittredge Prize, 2016

Dissertation Fellowship, The City University of New York, 2015

Liberty Teaching Grant, Intercollegiate Studies Institute, 2014

Quantitative Methods Teaching Grant, The City University of New York, 2014

Quantitative Research Fellowship, CUNY Center for Latino Studies, 2013

The City University of New York’s Enhanced Chancellor’s Doctoral Fellowship, 2010-2015

Phi Beta Kappa, 2010

Abe Rothenberg Memorial Award, 2010

Alan Orman Scholarship Award, 2010

Solomon Lutnick Prize, 2009

Phi Alpha Theta, 2008

DEPARTMENTAL SERVICE

The City University of New York, Queens College

Chief Organizer, Law School “Boot Camp,” 2017

Discussant, History Club Film Screening of J. Nichols’ “Loving,” 2017

Discussant, History Club Film Screening of M. Radford’s “1984,” 2017

Co-Organizer, History Club Grad-School “Boot Camp,” 2015-2016

Host, History Club Trivia Hour, 2015-2016

Member, History Department Committee for Online/Hybrid Curriculum Development, 2015

Mentor, Freshman Year Initiative (Cross-Departmental Teaching Collaboration), 2011-14

LANGUAGES

English, *Native Proficiency*

Spanish, *Intermediate/Advanced Reading, Writing, and Conversational Proficiency*