

LAWRENCE C. CAPPELLO

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EDUCATION

2017 The City University of New York, The Graduate Center
Ph.D., History

2014 The City University of New York, The Graduate Center
M.Phil., History

2010 The City University of New York, Queens College
B.A., *summa cum laude*
Triple Major: History, English, & American Studies

PUBLICATIONS

BOOKS

None of Your Damn Business: A History of Privacy in the United States,
University of Chicago Press, forthcoming 2019.

ESSAYS

“Reports that ‘Privacy is Dead’ Have Been Greatly Exaggerated,” *The Wall Street Journal*,
5 September 2017.

“What a Trump Presidency Could Mean for U.S. Privacy Rights,” *The Hill*, 27 October 2016.

“Can Government Function Without Privacy?” *The Atlantic*, 1 November 2015.

“Privacy and the Profit Motive,” *The Nation*, 4 May 2015.

“Privacy’s Best Hope: Keep it Profitable,” *The Hill*, 15 January 2015.

PEER REVIEWED JOURNALS

“Big Iron and the Small Government: A History of Data Collection and Privacy in the United States,” *Journal of Policy History*, Vol. 28, No. 4, Fall 2016.

EDITED COLLECTIONS

"In Harm's Way: The Lawrence Textile Strike Children's Affair," in R. Farrant and J. Siegenthaler (eds.), *The Great Lawrence Textile Strike of 1912: New Scholarship on the Bread and Roses Strike*. Baywood Publishing Co., Amityville, N.Y., 2014.

TEACHING

The University of Alabama

Assistant Professor of Legal/Constitutional History, 2018-present

The Great Cases in U.S. Legal History (1 Section, Upper-Level Undergraduate Elective)

U.S. History, 1865-Present (1 Section, Undergraduate Survey)

The City University of New York, Queens College

Macaulay Honors College Visiting Assistant Professor of History, 2017-2018

The History of Privacy in the U.S. (1 Section, Graduate Level)

The New Deal and Great Society (1 Section, Graduate Level)

The History of Technology (1 Section, Undergraduate Capstone Colloquium)

The Great Cases in U.S. Legal History (2 Sections, Upper-Level Undergraduate Elective)

U.S. Constitutional History, 1776-1865 (1 Section, Upper-Level Undergraduate Elective)

The City University of New York, Queens College

Graduate Teaching Fellow, 2011-2017

The History of Privacy in the U.S. (4 Sections, Upper-Level Undergraduate Elective)

The Great Cases in U.S. Legal History (1 Section, Upper-Level Undergraduate Elective)

U.S. History, 1920-45 (2 Sections, Upper-Level Undergraduate Elective)

U.S. History, 1945-Present (2 Sections, Upper-Level Undergraduate Elective)

U.S. History, 1865-Present (3 Sections, Undergraduate Freshmen Year Initiative Survey)

U.S. History, 1865-Present (2 Sections, Undergraduate Writing Intensive Survey)

U.S. History, 1500-1865 (2 Sections, Undergraduate Survey)

U.S. History, 1865-Present (20 Sections, Undergraduate Survey)

The City University of New York, The Graduate Center

Adjunct Lecturer, 2014-2017

Basic Quantitative Methods for Social Scientists and Humanists (2 Sections, Graduate Level)

PROFESSIONAL EXPERIENCE

The College Board

AP United States History Exam Reader, 2016-present

CUNY Center for Latin American, Caribbean, and Latino Studies

Director of Quantitative Research, 2016-2018

Quantitative Research Associate, 2010-2016

Oxford University Press

Textbook Researcher (Of The People: U.S. History Survey, Volume II), 2012

W.W. Norton and Company

Photo Researcher (Freedom National: The Destruction of Slavery in the United States), 2012

SELECTED CONFERENCES AND PUBLIC LECTURES

“How to Talk About Privacy (Without Sounding Like a Conspiracy Theorist)”
Thinkolio Public Lecture Series at the Strand Bookstore, New York, NY, 2018

“Rise of the Factory -- Death of the Artisan,”
WeWork Soho, New York, NY, 2018

“The History of Tech & The Future of Sex,” *Thinkolio Public Lecture Series at the Strand Bookstore*, New York, NY, 2018

“The History of the End of the World,” *Thinkolio Public Lecture Series at the Strand Bookstore*, New York, NY, 2018

“Know Your Rights? Know Your Rights!?” A Four Part Public Lecture Series, *Offices of Orrick, Herrington & Sutcliffe, LLP*, New York, NY, 2017

“How Vulnerable Are Reproductive Rights in the US? A Refresher on *Roe v Wade* and Other Cases,” *Thinkolio Public Lecture Series at the Strand Bookstore*, New York, NY, 2017

“Big Iron and the Small Government: A History of Data Collection in the US”
Thinkolio Public Lecture Series at the Strand Bookstore, New York, NY, 2017

“Where is the Right To Privacy Located in the US Constitution, Exactly?”
Thinkolio Public Lecture Series, Brooklyn, NY, 2016

“The U.S. v. Europe v. Facebook: Digital Divisions? with Max Schrems, Initiator of Europe v. Facebook” *Discussant, Ralph Bunche Institute for International Studies*, New York, NY, 2016

“The Strategic Value of Children in Labor Strikes: A Brief Tactical History of the IWW”
Social Science History Association Annual Conference, Toronto 2014

“In Harm’s Way: On the Lawrence Textile Strike Children’s Affair”
Bread and Roses Labor History Centennial Conference, Lawrence, MA, 2012

“Cash and Pluralism: How Ethnic and Religious Tolerance Have Been Purchased Throughout American Political History”
Midwest Political Science Association National Conference, Chicago, IL, 2009

SELECTED FELLOWSHIPS AND AWARDS

John Anson Kittredge Prize, 2016
Queens College Presidential Award for Excellence in Teaching, 2016
Dissertation Completion Fellowship, CUNY Graduate Center 2015
Liberty Teaching Grant, Intercollegiate Studies Institute, 2014
Quantitative Methods Teaching Grant, CUNY Graduate Center, 2014
CUNY Enhanced Chancellor's Doctoral Fellowship, 2010-2015
Phi Beta Kappa, 2010
Abe Rothenberg Memorial Award, 2010
Alan Orman Scholarship Award, 2010
Solomon Lutnick Prize, 2009
Phi Alpha Theta, 2008

DEPARTMENTAL SERVICE

The City University of New York, Queens College
Chief Discussant, Pre-Law Society Cover Letter Workshop, 2018
Organizer/Chief Discussant, History Department Law School "Boot Camp," 2017
Chief Discussant, History Club Film Night (Nichols' "Loving" & M. Radford's "1984"), 2017
Co-Organizer/Discussant, History Club Grad-School "Boot Camp," 2015-2016
Host, History Club Trivia Hour, 2015-2016
Member, History Department Committee for Online/Hybrid Curriculum Development, 2015
Mentor, Freshman Year Initiative (Cross-Departmental Teaching Collaboration), 2011-14

LANGUAGES

English, *Native Proficiency*
Spanish, *Reading and Writing Proficiency for Translation*